

# **Assemblies of God Theological Seminary**

PTH 640 Coaching Churches

J. Melvyn Ming, DMin

In partnership with Leadership Development Resources, LLC.

## **COURSE DESCRIPTION**

Churches today are faced with a need to make major changes in their organizational structure and culture. This course identifies a process for church organizational development and the roles of leaders serving as consultants and coaches.

## **COURSE OBJECTIVES AND OUTCOMES**

The participants will:

1. Grow in their understanding of the roles of coaches, consultants and mentors.
2. Understand the use of a church transformational model.
3. Become familiar with the values and roles of church organizational coaches.
4. Broaden their understanding of techniques and attitudes necessary to be an effective church coach.
5. Develop a basic understanding of learning organization philosophy as applied to churches.

## **COURSE DATES OPTIONS:**

- June 8-11, 2010

## **COURSE ASSIGNMENTS & PROCEDURES**

1. Course grades will be given based on completed work as follows:

a. Pre-session assignments	40%
b. Session assignments	10%
c. Post-session assignments	50%
2. All work must include on the cover sheet or in the top right corner of the first page:
  - a. Student name
  - b. Course number
  - c. Course session dates
3. All pre-session reading and assignments will only be accepted the first day of class.
4. The course final grade will be lowered ½ letter grade for each week ANY work is late.

## **COURSE COSTS AND RESOURCES**

*The participant will need to enroll with AGTS **and** in the LDR Coaches Training and pay the training registration fee. The LDR fee will include many resources used in the course and in coaching. This makes this course very expensive.*

*For information on training registration, contact LDR at "steve@ldrteam.com"*

## **COURSE REQUIREMENTS**

### **I. PRE-SESSION**

**Read the four books from this section.**

Then prepare a one to two page written report on each book including:

1. What is the author's approach to coaching?
2. What are 3 or 4 major insights church coaches can learn from this book?
3. What is one major technique you can incorporate in your coaching?
4. On a scale of 1 to 5 (One being "Skip this book," and five being "Run out and get this book,") how would you rate it?

Bullard, G. *Pursuing The Full Kingdom Potential Of Your Congregation*. St. Louis, Mo., Lake Hickory Resources., 2005.

Hargrove, Robert A. *Masterful Coaching: Extraordinary Results by Impacting People and the Way They Think and Work Together*. San Diego: Pfeiffer & Co., 1995.

Logan, R. E. and Sherilyn Carlton. (2003). *Coaching 101: Discovering the Power of Coaching*. St Charles, Il: ChurchSmart Resources.

Ogne, S. L. and T. Roehl (2008). *TransforMissional coaching : empowering spiritual leaders in a changing ministry world*. Nashville, Tenn., B & H Pub. Group.

### **II. SESSION**

A. Attend all training sessions.

B. Complete all assigned readings, case studies and resources provided within the training setting.

C. Participate fully in all training exercises with an attitude of openness and a spirit of mutual support.

### **III. POST-SESSION**

#### Project

##### OPTION A:

Become a church coach with a denomination/district/network that has a contract with LDR. Send a copy of your coaching notes for the first three sessions.

##### OPTION B:

Become an LDR Independent coach and begin coaching a church. Send a copy of your coaching notes for the first three sessions.

##### OPTION C:

Develop a specific "Coaching Plan" for (name of church or organization or ministry or team)." It should be a minimum of 15 pages and cover the first year.

Mail ALL post-session work to:

J. Melvyn Ming  
Northwest Ministry Network  
35131 SE Douglas Street, Suite 200  
Snoqualmie, WA 98065

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