

Assemblies of God Theological Seminary

PTH 968 Coaching Churches

Summer, 2012

J. Melvyn Ming, DMin

In partnership with Leadership Development Resources, LLC.

COURSE DATES:

There are two options for the course:

Option 1: Church Development Coach's Training

- June 11-15, 2012 (Monday-Friday)

Option 2: Church Planter Coach's Training

- June 19-24, 2012 (Tuesday-Sunday)

COURSE DESCRIPTION

This course focuses on training coaches to enable pastors to develop their churches. Communities and churches today are faced with a need to make major changes in their organizational structure and culture. This course identifies a process for church organizational development and the roles of leaders serving as consultants and coaches.

COURSE OBJECTIVES AND OUTCOMES

The participants will:

1. Grow in their understanding of the roles of coaches, consultants and mentors.
2. Understand the use of a church development model.
3. Become familiar with the values and roles of church organizational coaches.
4. Broaden their understanding of techniques and attitudes necessary to be an effective church coach.

COURSE ASSIGNMENTS & PROCEDURES

1. Course grades will be given based on completed work as follows:

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|----------------------------------|-----|
| a. Pre-session assignments | |
| Reading & Reports | 30% |
| Self Assessment Paper | 10% |
| b. Session assignments | 10% |
| c. Post-session assignments | |
| Project | 40% |
| Reflection Paper and Growth Plan | 10% |

2. All work must include on the cover sheet or in the top right corner of the first page:
 - a. Student name
 - b. Course number
 - c. Course session datesNo work is accepted electronically. No plastic binders.
ALL work must include the above format and information.
3. All pre-session reading and assignments will *only be accepted the first day of training*.
4. The course final grade will be lowered ½ letter grade for each week ANY work is late. Work must be postmarked within 60 days of last day of course.

COURSE COSTS AND RESOURCES

*The participant will need to enroll with AGTS **and** in the LDR Coaches Training and pay the training registration fee. The LDR fee will include many resources used in the course and in coaching. This makes this course very expensive.*

For information on training registration, contact LDR at steve@ldrteam.com or look at www.ldrteam.com

COURSE REQUIREMENTS

I. PRE-SESSION

A. Reading & Reports: (7 Books)

Read the books from this section. Then prepare two copies (one copy for the professor and one copy for you to use in class) of a two to three page written report on each book including:

1. What is the author's approach or model or insight for coaching?
2. What are 3 or 4 major insights or skills church coaches can learn from this book?
3. What is one major technique you can incorporate in your coaching?
4. On a scale of 1 to 5 (One being "Skip this book," and five being "Run out and get this book,") how would you rate it?

Books on Coaching

Crane, T. G. and L. N. Patrick. *The Heart Of Coaching: Using Transformational Coaching To Create A High-Performance Culture*. 4th. San Diego, FTA Press. 2012.

Logan, R. E. and Sherilyn Carlton. *Coaching 101: Discovering the Power of Coaching*. St Charles, IL: ChurchSmart Resources., 2003

Ogne, Steven L., and Tim Roehl. *Transformational Coaching: Empowering Spiritual Leaders in a Changing Ministry World*. Nashville, TN: B & H Pub. Group, 2008.

Books on Questions

Fadem, T. J. *The Art of Asking: Ask Better Questions, Get Better Answers*. Upper Saddle River, N.J.: FT Press, 2009.

Patterson, Kerry. *Crucial Conversations: Tools for Talking When Stakes Are High*. New York: McGraw-Hill, 2002.

Stoltzfus, Tony. *Coaching Questions: A Coaches Guide to Powerful Asking Skills*. Virginia Beach, CA, 2008.

B. Self-Reflection Paper.

Complete a typed (double-spaced) overview of your experience as an organizational coach.

Skills

- 1) What areas have demonstrated skill and insights in coaching?
- 2) What are the skill areas you need to develop for effective coaching?

Attitudes and Values

- 3) What attitudes and values do you have that are helpful in coaching churches?
- 4) What attitudes and values do you have that are problematic to coaching churches?

Experiences

- 5) What experiences and history give you coaching credibility?
- 6) What experiences and history hurt your coaching credibility?

Desire and Aptitude

- 7) Why do you want to coach churches?
- 8) What makes you feel you could be a good or great coach?
- 9) What could hinder you from becoming a great church coach?

II. SESSION

- A. Attend all training sessions.
- B. Complete all assigned readings, case studies and resources provided within the training setting.
- C. Participate fully in all training exercises with an attitude of openness and a spirit of mutual support.

III. POST-SESSION

A. Project

OPTION A:

Become a church coach with a denomination/district/network that has a contract with LDR. Send a copy of your coaching notes for the first three sessions.

OPTION B:

Become an LDR Independent Coach and begin coaching a church. Send a copy of your coaching notes for the first three sessions.

OPTION C:

Conduct four sessions as a Coach with an individual or church leadership team. Submit a report that includes:

- Description of coaching relationship and agreement
- Coach's notes from the sessions
- Self-evaluation of coaching for each session

OPTION D:

Develop a specific "Coaching Plan for (name of church or organization or ministry or team)." It should be a minimum of 20 pages and cover the first five sessions or first year.

B. Personal Reflection Paper & Growth Plan

Answer this question: What steps do I need to take to become a great coach? The reflection paper should be 5-8 pages in length and demonstrate honest self-evaluation.

Mail ALL post-session work to:

J. Melvyn Ming
Northwest Ministry Network
35131 SE Douglas Street, Suite 200
Snoqualmie, WA 98065

Remember: All work must include on the cover sheet or in the top right corner of the first page:

- Student name
- Course number
- Course session dates

No work is accepted electronically.

A comprehensive bibliography will be provided in the session.