

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
MHT 902: Missio Dei and the Contemporary World
Doctor of Missiology

COURSE SYLLABUS

July 13-17, 2010

PROFESSOR

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Dr. Castleberry accepted the presidency of Northwest University in June 2007 after presiding as academic dean at AGTS since January 2003. He served as an Assemblies of God missionary in Latin America for 20 years focusing his energies on church planting, educational leadership, and community development.



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COURSE DESCRIPTION

An examination of *Missio Dei* from biblical and Pentecostal theological perspectives. This interdisciplinary study integrates theory and praxis, preparing the student to develop strategies for accomplishing the mission of God in diverse cultural milieus.

OBJECTIVES

When you finish this course you should be able to:

- Apply the methodology of Biblical Theology to the study of missions.
- Develop a hermeneutical approach that is missiologically sensitive.
- Trace the role of inter-religious encounter in the revelation of Scripture and in contemporary missionary practice.
- Define *missio dei* in view of various theoretical perspectives and explain why it is a contested concept.

- Evaluate the historic Pentecostal missiology of the indigenous church in terms of its biblical basis, theological necessity, and contemporary relevance.
- Develop a synthetic understanding of the relationship between the Cultural Mandate and the Great Commission.
- Analyze the current situation of mass human migration in today's world and its missiological significance in light of biblical theology.
- Assess the value of money in missions, missionary finance, and the unintended consequences of Western missionary wealth and its role in fomenting the Prosperity Gospel from a biblical-theological perspective.
- Discuss the relationship between the church and the Kingdom of God in light of classic and recent literature on the subject.
- Evaluate imperialism from a New Testament, missiological, and human rights perspective.
- Relate the theoretical issues of the class to your own missionary context.
- Assess the validity and utility of missiological sources available on the internet.

METHODOLOGY

The course will include lectures, class discussions, and written and oral seminar presentations from students followed by student critique. It will also involve library and field research in the preparation of a final assessment document.

CLASS TOPICS

Biblical Theology and Missions
 Hermeneutics
 Revelation and Other Religions
 The Debate over *Missio Dei*
 Missions and the Kingdoms of God and Humanity
 Indigenous Church Principles
 Money and Missions
 Missions and The Holy Spirit
 Mobilizing Two-Thirds World Missions

COURSE LITERATURE

Students should do all the required readings (prior to the class), and those who have not read the background literature should also read it to prepare for the comprehensive exam later in the program. To facilitate your review of this literature throughout your program, write an electronic summary card of each book or article using *Citation Bibliographic and Research Note Software* (<http://www.citationonline.net>). (The Seminary will provide this program to you upon acceptance into the DMiss program.) These notes will prove to be crucial tools for you in reviewing for the comprehensive exams, in which you will be required to show your mastery of missiological literature. Although you may write what you please on these cards, we recommend the following format:

- Bibliographic information (author, date, and title is enough)

- A summary of the book
- Significant quote(s) from the book which you might wish to cite in your research or on the comprehensive exams

You should periodically review these cards and have them virtually memorized (especially the bibliographic data) by the time of the comprehensive exam.

Background Literature. These books are standard works on missiology that are particularly relevant to this course. Ideally, you should have already read this material before beginning doctoral studies. If there are any books you have not read on this list, review them and write a summary card for later reference. Even if you have already read these books, it would be good to review them and write a summary card as well. If you will follow this practice throughout your doctoral studies, you should be prepared for the comprehensive exam at the end of your program.

(After the first module of the DMiss program, books will be available for purchase at the Evangel University bookstore. Be sure to buy and read the textbooks for every class before you come to the modules. You may also purchase the books from Amazon.com by clicking on the hyperlink title.)

Alexander, T. Desmond and Brian S. Rosner, et. al., editors. [*New Dictionary of Biblical Theology: Exploring the Unity & Diversity of Scripture*](#). *New Dictionary of Biblical Theology*. Downers Grove: InterVarsity, 2000. 866 pp. Read Parts I and II (pp. 1-364).

Bauckham, Richard. [*Bible and Mission: Christian Witness in a Postmodern World*](#). Grand Rapids, Mich.: Baker Book House, 2003. 112 pp.

Hodges, Melvin. [*Theology of the Church and Its Mission: A Pentecostal Perspective*](#). Springfield, Mo.: Gospel Publishing House, 1977. 185 pp.

Kaiser, Walter C. [*Mission in the Old Testament: Israel as a Light to the Nations*](#). Grand Rapids: Baker Books, 2000. 112 pp.

Köstenberger, Andreas J. and Peter T. O'Brien. [*Salvation to the Ends of the Earth: A Biblical Theology of Mission \(New Studies in Biblical Theology\)*](#). Downers Grove: InterVarsity, 2001. 351 pp.

Ladd, George Eldon. [*Gospel of the Kingdom*](#). Grand Rapids: Wm. B. Eerdmans Publishing Company, 1959. 143 pp.

Wright, Christopher J. H. [*The Mission of God: Unlocking the Bible's Grand Narrative*](#). Downers Grove, Ill.: Intervarsity Academic, 2006. 581 pp.

York, John V. [*Missions in the Age of the Spirit*](#). Springfield: Logion, 2000. 270 pp.

(Total = 2,118)

Required Textbooks:

Allen, Roland. *Missionary Methods: St. Paul's or Ours?* [1913]. Grand Rapids: Wm. B. Eerdmans Publishing Company, 1962, 188 pp. (Any edition is fine.)

Bosch, David Jacobus. *Transforming Mission: Paradigm Shifts in Theology of Mission (American Society of Missiology Series, No. 16)*. New edition. Maryknoll, NY: Orbis Books, 1991. 587 pages

Dempster, Murray A.; Klaus, Byron D., and Petersen, Douglas. *Called and Empowered: Global Mission in Pentecostal Perspective*. Peabody, MA: Hendrickson, 1991. Focus on the articles by Fee (pp. 7-21) and Petersen (pp. 44-58). 28 pages

Glasser, Arthur F.; Van Engen, Charles E.; Gilliland, Dean S.; and Redford, Shawn B. *Announcing the Kingdom: The Story of God's Mission in the Bible*. Grand Rapids: Baker Academic, 2003. 400 pp.

(Total = 1,241 pages).

Required Articles and Book Chapters: (These articles and chapters will be provided in your course packs unless they are available free on the internet.)

_____. Revelation as Critique of Empire. *Interpretation* 63:1 (January 2009), pp. 1-64 URL = < http://www.interpretation.org/online_journal/pdfs/Jan2009.pdf >. (The whole issue is devoted to the treatment of empire in the book of Revelation. Just speed-read the major articles to see what NT scholars are saying about it.)

Anderson, Allan. The Contextual Pentecostal Theology of David Yonggi Cho. *Asian Journal for Pentecostal Studies* 7:1 (2004), pp. 101-123. Available: [click here](#).

Castleberry, Joseph L. Procreation, Migration, and Dominion in Genesis 1:28 and Its Missiological Importance. A paper presented at the 38yh Meeting of the Society for Pentecostal Studies, March 26-28, Eugene Oregon. (The paper is included at the end of this syllabus.)

deSilva, David. Postcolonial Criticism and Culture Studies. *Introduction to the New Testament: Contexts, Methods & Ministry Formation*. Downer's Grove, Ill.: Intervarsity Press, pp. 177-182.

Engelsviken, Tormod. Missio Dei: The Understanding and Misunderstanding of a Theological Concept in European Churches and Missiology. *International Review of Mission*. 92:367, pp. 481-497. (World Council of Churches) (This whole issue is on *Missio Dei*.) Available: [click here](#).

- Fee, Gordon D. *The Disease of the Health and Wealth Gospels*. Vancouver, BC: Regent College Publishing, 1985. 31 pp.
- Gallagher, Robert. The Holy Spirit in the World: In Non-Christians, Creation, and Other Religions. *Asian Journal of Pentecostal Studies* 9:1 (January 2006) pp. 17-33. URL = < <http://www.aps.edu/ajps/06-1/06-1-EditorialPage.pdf>>.
- Jenkins, Philip. Reading the Bible in the Global South. *International Bulletin of Missionary Research* 30:2 (April 2006) pp. 67-72. For more, see new the book-length treatment, [The New Faces of Christianity: Believing the Bible in the Global South](#) by Philip Jenkins.
- Kipling, Rudyard. "The White Man's Burden." URL = < http://www.wsu.edu:8080/~wldciv/world_civ_reader/world_civ_reader_2/kipling.html>.
- Kohn, Margaret, "Colonialism", *The Stanford Encyclopedia of Philosophy (Fall 2008 Edition)*, Edward N. Zalta (ed.), URL = < <http://plato.stanford.edu/archives/fall2008/entries/colonialism/>>.
- Liew, Tat Siong Benny. Postcolonial Criticism: Echoes of a Subaltern's Contribution and Exclusion. In *Mark and Method: New Approaches in Biblical Studies*. Capel, Janice and Moore, Stephen D., eds. Minneapolis, Minn.: Augsburg Fortress, 1992, pp. 211-230. URL = < http://books.google.com/books?hl=en&lr=&id=aBnhch4tgY0C&oi=fnd&pg=PA211&dq=postcolonialism+New++Testament+deSilva&ots=6mQ_hP-xur&sig=DOhOVru6kx4owOUiKiOurgS8SPk >.
- Memmi, Albert. *The Colonizer and the Colonized*. Boston: Beacon Press, c1991. Any edition will do. Buy it used on Amazon for \$7.00. http://www.amazon.com/gp/offer-listing/0807003018/ref=dp_olp_used?ie=UTF8&condition=used
- Olme, John H. Identificational Repentance and Strategic Spiritual Warfare: A Hermeneutical Case Study. In [The Holy Spirit and Mission Dynamics \(Evangelical Missiological Society Series, #5\)](#). McConnell, C. Douglas, ed. Pasadena, CA: William Carey Library Publishers, 1997, pp. 147-163.
- Onyiah, Opoku. God's Grace, Healing, and Suffering. *International Review of Mission* 95:376-377 (January/April 2006) pp. 117-127.
- Onyiah, Opoku. Deliverance as a Way of Confronting Witchcraft In Modern Africa: Ghana as a Case History. *Asian Journal of Pentecostal Studies* 5:1 (2002), pp. 107-134. Available: <http://www.aps.edu/ajps/02-1/02-1-Opoku.pdf#search=%22AJPS%20Territorial%20Spirits%22>.
- Ooi, Samuel Hio-Kee. A Study of Strategic Level Spiritual Warfare From a Chinese Perspective. *Asian Journal of Pentecostal Studies* 9:1 (2006), pp. 143-161. Available: [click here](#).

Pius XII, *Exsul Familia Nazarethana*. August 1, 1952. Available:
<http://www.papalencyclicals.net/Pius12/p12exsul.htm> 20pp.

Stackhouse, John. Afterword: An Agenda for an Evangelical Theology of Religion. In [No Other Gods Before Me: Evangelicals and the Challenge of World Religions](#). John G. Stackhouse, Ed. Grand Rapids, MI: Baker Academic, 2001, pp. 189-201.

Yong, Amos. Discerning the Spirit(s) in the World of Religions: Toward a Pneumatological Theology of Religions. [In No Other Gods Before Me: Evangelicals and the Challenge of World Religions](#). John G. Stackhouse, Ed. Grand Rapids, MI: Baker Academic, 2001, pp. 37-61.

Witherington, Ben. A Faithful Rendering-- Christopher Bryan's 'Render to Caesar'. URL = <
<http://blog.beliefnet.com/bibleandculture/2009/06/a-faithful-rendering---christopher-bryans-render-to-caesar.html>>.

(Total = lots of pages)

CALENDAR AND OUTLINE

MONDAY

| Time | Topic | Professor | Reading |
|----------------|---|--------------|--|
| 8:00-10:00 am | Methodology of Biblical Theology of Missions | Castleberry | Alexander |
| 10:00-10:30 am | Break | | |
| 10:30-11:50 am | Hermeneutics and Missions | Castleberry | Petersen, Jenkins, Thomas, Goldingay, Motyer, Fee (1991) |
| 11:50-12:50 pm | LUNCH with class, catered at AGTS Cost: \$35-\$40 per student for the five meals of the week | | |
| 1:00-3:00 pm | Missio Dei and the Definition of Missions | Castleberry | Bosch, Engelsviken |
| 3:00-3:30 pm | Break | | |
| 3:30-5:00 pm | The Cultural Mandate and the Great Commission | Castleberry | Bosch, Castleberry, <i>Exsul Familia Nazarethana</i> |
| 5:00-6:00 pm | Supper | Unstructured | |
| 6:00-9:00 pm | (Writing, preparation for oral reports, free time) | | |

TUESDAY

| Time | Topic | Professor | Reading |
|----------------|--|----------------|---|
| 8:00-10:00 am | The Kingdom of God | Castleberry | Glasser, Ladd |
| 10:00-10:30 am | Break | | |
| 10:30-11:50 am | Postcolonialism and Missions | | Kipling, "Revelation as Critique of Empire," Liew, Witherington, deSilva, Memmi |
| 11:50-12:50 pm | LUNCH | | |
| 1:00-3:00 pm | The NT and the Indigenous Church | Castleberry | Allen |
| 3:00-3:30 pm | Break | | |
| 3:30-5:00 pm | Spiritual Warfare | Castleberry | Olme, Onyiah, (2002), Ooi |
| 5:00-6:00 pm | Supper | (unstructured) | |
| 6:00-9:00 pm | (Writing, preparation for oral reports, free time) | | |

WEDNESDAY

| Time | Topic | Professor | Reading |
|----------------|---|----------------|--|
| 8:00-10:00 am | Biblical Revelation, The Holy Spirit, and Other Religions | Castleberry | Yong, Gallagher, Stackhouse |
| 10:00-10:30 am | Break | | |
| 10:30-11:50 am | The Prosperity Gospel and Missions | Castleberry | Fee (1985), Anderson, Onyiah (2006), |
| 11:50-12:50 pm | LUNCH | | |
| 1:00-3:00 pm | Holy Spirit and Missions | Rance | Book of Acts |
| 3:00-3:30 pm | Break | | |
| 3:30-5:00 pm | Holy Spirit and Missions | | |
| 5:00-6:00 pm | Supper | (unstructured) | |
| 7:00-9:00 pm | Prayer Service, James River Assembly | (optional) | |

THURSDAY

| Time | Topic | Professor | Reading |
|----------------|--|----------------|---------|
| 8:00-10:00 am | Missions Mobilization and the Majority World | Rance | |
| 10:00-10:30 am | Break | | |
| 10:30-11:50 am | Missions and the Local Church | Rance | |
| 11:50-12:50 pm | LUNCH | (unstructured) | |
| 1:00-3:00 pm | Seminar Presentations (Topic 1) | Castleberry | |
| 3:00-3:30 pm | Break | | |

| | | | |
|--------------|--|----------------|--|
| 3:30-5:00 pm | Seminar Presentations (Topic 2) | Castleberry | |
| 5:00-6:00 pm | Supper | (unstructured) | |
| 6:00-9:00 pm | (Writing, preparation for oral reports, free time) | | |

FRIDAY

| Time | Topic | Professor |
|----------------|--|------------------------------------|
| 8:00-10:00 am | Seminar Presentations (Topic 3) | Castleberry |
| 10:00-10:30 am | Break | |
| 10:30-11:50 am | Seminar Presentations (Topic 4) | Castleberry |
| 11:50-12:50pm | LUNCH | (unstructured) |
| 1:00-3:00 pm | Course Assessment | Castleberry |
| 3:00-3:30 pm | Break | |
| 3:30-5:00 pm | Wrap-up/Assessment of First Two-week Residency | Castleberry/Rance/Mostert/Newberry |

COURSE REQUIREMENTS

Pre-Session: Read the required assignments listed in this syllabus. Write brief summaries (front and back of a 4" x 6" index card) of all course readings. Based on the reading of the literature and each student's ministry context, students should send an email note to the professor ranking their interest in the following topics:

- Indigenous Church Principles
- Spiritual Warfare
- Prosperity Gospel
- Post-Colonialism and Missions

Topics will be assigned on a first-received/first-assigned basis, so students are encouraged to register their interest as soon as possible. Teams of three will be assigned to each topic, and the teams will make class presentations expanding our discussion of the topic.

You should also spend some time surfing websites that treat missiological issues. You should choose a site and offer a brief biblical critique (positively or negatively) of the issue being discussed. You are required to write a one-page review of two sites.

Session: Attend class, participate in discussions, and be involved in a group presentation of a biblical-theological issue in Missions. Teams are expected to use internet tools like Google Scholar and others to do quick literature reviews to add to their expertise on the topic as well as bringing insights from their field experience.

Post-Session: Write a research project (final assessment document) on some aspect of Biblical theology and missions. The paper should be 15-20 pages in length. The paper is your attempt to write a publishable, scholarly article. For examples, look for models in journals such as *Missiology*, *International Review of Mission*, *International Bulletin of Missionary Research*, etc.. Alternatively, it might be aimed at a practical journal such as *Evangelical Missionary Quarterly*, though it must be longer and more thoroughly documented than is customary for that journal. It should be richly footnoted, representing thorough dialogue with significant scholarly literature on the topic. You must do adequate bibliographic research on this paper in order to fulfill the course requirements. In the first two courses of your DMiss program, final papers which the professors judge to be inadequate in their use of bibliographic materials will be returned for re-writing and re-submission.

Your paper should seek to add a creative dimension to the question under consideration, offering something new that is not reflected in the current literature. It should be relevant to your missionary work, and it should offer an applied approach to the issue at stake. In other words, do not simply discuss a theoretical issue. Rather, apply it to some concrete missionary reality.

The paper must be well-structured, clearly written, and grammatically correct. ALL writers, including professionals, must lean on editorial help to ensure minimal language errors, and Pontius Pilate Syndrome (“What I have written, I have written.”) is an unwise strategy for doctoral students. Make sure someone reads your paper before you submit it, since grammatical errors will be sternly frowned upon at this point.

You must submit your paper in doc format by electronic mail to Dr. Castleberry (joseph.castleberry@northwestu.edu) AND to Valerie Rance (vrance@agts.edu). ***No hard copies will be accepted.***

GRADING PROCEDURE

Final grades will be assigned according to the following calculus:

| | |
|-----------------------------|------------|
| General Class participation | 5% |
| Textbook summaries | 10% |
| Website report | 10% |
| Classroom Presentation | 25% |
| Final Assessment Document | <u>50%</u> |
| Total | 100% |

***NOTE: Professor reserves the right to modify the schedule, course requirements and grading percentages if deemed necessary.**

General Guidelines for Formal Writing Assignments

Each writing assignment should be typed, double-spaced in a 12 point font. It should contain your name and should conform to Turabian, APA, or other formal academic style manual. Final papers will be graded on the following criteria:

| | |
|-----------------------------|---------|
| Acceptable Writing* | 20 pts. |
| Addresses Biblical Theology | 20 pts. |
| Relevant Topic | 5 pts. |
| Publishable | 5 pts. |
| Total | 50 pts. |

*I consider the following principles to be ESSENTIAL to acceptable writing at the doctoral level.

1. There is a clear, bold thesis statement on the first page of the text of the article that declares up-front the argument that the paper will offer. For less-experienced writers, doing this sometimes requires writing the paper, figuring out the thesis after the fact, and then rewriting the paper to demonstrate the thesis. ***WHATEVER YOU DO, DO NOT FAIL TO PUT THE THESIS IN ITALICS AND BOLD FONT*** so I can see, straightaway, that you have declared a thesis. Do not make me wonder what you are trying to propose for 20 pages, or even for two. Tell me up front, then prove you are right.
2. Use the thesis statement to order the argument of your paper. It is the governing constitution of your paper. Everything in the paper should be a clear attempt to demonstrate the advisability, veracity, and value of your thesis.
3. There should be no more than two grammar or spelling errors per page. Accidents happen to the best of us. But writers at this level **MUST** be editors. Always REMEMBER this Castleberry Maxim: “There are no such things as great writers. There are only great editors.”
4. I have included a recent conference paper of my own to introduce a theme of discussion for the class and also demonstrate the kind of effort I’d like to see from you all.

GRADING SCALE

| | | | | | |
|---------|-------------|--------|--------|---------|-------|
| A+ (10) | Publishable | A (96) | 100-94 | A- (93) | 93-90 |
| B+ (89) | 89-87 | B (86) | 86-84 | B- (83) | 83-80 |
| C+ (79) | 79-77 | C (76) | 76-74 | C- (73) | 73-70 |
| D+ (69) | 69-67 | D (66) | 66-64 | D- (63) | 63-60 |
| F | 59 or below | | | | |

Students with Disabilities: If you anticipate the need for reasonable accommodations to meet the requirements of this course, you must register with the Office of Student

Services. Contact Student Services, 1435 N. Glenstone Ave, Springfield, MO, 65802, (417) 286-1081 or email: studentservices@agts.edu. Students are required to provide documentation of disability to Student Services prior to receiving accommodations.

Non-Discriminatory Language. All AGTS students, employees, and faculty members are urged to use non-discriminatory language in both verbal and written communication at the Seminary. While AGTS does not endorse the following websites, they provide more information on non-discriminatory language:

General Principles: http://www.randomhouse.com/words/language/avoid_guide.html

Gender: <http://owl.english.purdue.edu/workshops/hypertext/apa/gender.html>

Racial and Ethnic Identity: <http://www.apastyle.org/race.html>

Disabilities: <http://www.apastyle.org/disabilities.html>

Age Discrimination: http://www.randomhouse.com/words/language/avoid_guide.html

ALL Post-session work must be submitted within 90 days of the last day of class.

BIBLIOGRAPHY

See the extensive biography available in Köstenberger & O'Brien, *Salvation to the Ends of the Earth: A Biblical Theology of Mission*. See also Joel F. Williams, *Mission in the Bible: A Bibliography of Recent Research*. Available: [click here](#).

SPECIFIC DATA

Prepared by Joseph L. Castleberry, Ed.D., December 31, 2009.