

FasTrak Addendum to the Course Syllabus
P THE 640/MHTE 639
An Incarnational Model for Ministering Cross-Culturally
Three Additional Hours of Credit
R. Paul Wood, Professor

FASTRAK COURSE REQUIREMENTS

Primary Syllabus: Fulfill all course requirements of the primary syllabus as a FasTrak prerequisite.

Reading Requirement:

1. Required Textbooks:

Kraft, Charles H. *Anthropology for Christian Witness*. Maryknoll, NY: Orbis Books, 1996.

Gudykunst, William B. *Bridging Differences: Effective Intergroup Communication*, 4th ed. Thousand Oaks, CA: Sage Publications, 2004.

Nichols, Bruce J. *Contextualization: A Theology of Gospel and Culture*. Vancouver, BC: Regent College Publishing, 2003.

Tabb, Mark. *Mission to Oz: Reaching Postmoderns Without Losing Your Way*. Chicago: Moody Publishers, 2004.

Read each required textbook. Enter the requested data on the attached reading report. Write a 2-3 page book review of *publishable quality* for two of the required books listed above. One or both of the reviews may be recommended by the professor for possible publication in *Encounter*, the AGTS online journal of practical theology:

<http://www.agts.edu/encounter/>

2. Additional Reading:

Complete additional readings from the syllabus bibliography to bring your total reading for the course up to **2400** pages--including pages read for the primary syllabus. (Up to 400 pages of intercultural material not shown on the bibliography may be chosen if it relates to the student's scholarly project). Complete the attached reading report and submit it with your post-course work.

Internet or Contextual Research:

1. Spend a minimum of **40** hours (timed) doing internet research relevant to cross-cultural dynamics. Some articles may be skimmed and others should be read carefully. (The research findings should relate to and may be included in the Scholarly Paper.)

AND/OR

Part or all of the time may be spent in contextual ministry. A contextual project report should provide reflection on the personal, theological, and practical learnings from a ministry in which the student is involved, or a ministry setting which the student visits for the purposes of the report. The report may include both Internet and contextual elements.

2. Submit a 5-7 pp. research report that includes the following:
 - ≠ A statement of the total time spent in internet research.
 - ≠ A list of “profitable” sites that were consulted.
 - ≠ A two-to-three sentence annotation (description and evaluation) of the better sites.
 - ≠ Two or three brief quotes or insights gleaned from the sites consulted.

Scholarly Paper:

1. Write a 20 – 25 page (double-spaced) scholarly paper that presents a strategic plan to fulfill the mission of the Church in a specific cross-cultural context. The plan may focus on a people group, a religious group, a geographical area, or a type of ministry. It should take into consideration the practical concerns of demography, personnel, program or initiative development, etc. It is expected that the insights developed in the process of both phases of this course will be reflected in the paper.
2. OPTION: The paper may be a further development of requirement #5 in the primary syllabus “a plan for cross-cultural ministry.” If this option is chosen, the scholarly paper should be approximately 35 pages in length.
3. The paper must be written exclusively for this course. It should evidence good research, careful documentation, and follow the Turabian format, 6th edition.

FasTrak assignments are due December 1, 2005.

GRADING PROCEDURE

% of grade

Primary syllabus requirements:

50%

FasTrak requirements:

Required Reading and Publishable book reviews	10%
Additional Post-Session Reading	15%
Internet Research and Report	10%
Scholarly Paper	15%

Total of all assignments:

100%

Grading will follow the school standards: Publishable = A+; 100% - 94% = A; 93% - 90% = A-; 89% - 87% = B+; 86% - 84% = B; 83% - 80% = B-; 79% - 77% = C+; 76% - 74% = C; 73% - 70% = C-; 69% - 67% = D+; 66% - 64% = D; 63% - 60% = D-

SPECIFIC DATA: developed April 2005 by R. Paul Wood

Bibliography

Anthropology

- Ferraro, Gary. *Cultural Anthropology: An Applied Perspective*. Belmont, CA: Wadsworth Publishing, 1998.
- Hall, Edward. *Beyond Culture*. New York: Anchor Press, 1976.
- Hiebert, Paul. *Anthropological Insights for Missionaries*. Grand Rapids: Baker Book House, 1987.
- . ed. *Anthropological Reflections on Missiological Issues*. Grand Rapids: Baker Book House, 1994.
- . *Cultural Anthropology*. 2d ed. Grand Rapids: Baker Book House, 1983.
- Hiebert, Paul, Daniel Shaw, and Tite Tienou, eds. *Understanding Folk Religion: A Christian Response to Popular Beliefs and Practices*. Grand Rapids: Baker Book House, 1999.
- Kraft, Charles H. *Christianity in Culture: A Study in Dynamic Biblical Theologizing in Cross-Cultural Perspective*. Maryknoll, NY: Orbis Books, 1980.
- . *Anthropology for Christian Witness*. Maryknoll, NY: Orbis Books, 1996.
- Lingenfelter, Sherwood. *Agents of Transformation: A Guide for Effective Cross-Cultural Ministry*. Grand Rapids: Baker Books, 1996.
- . *Transforming Culture: A Challenge for Christian Mission*, 2nd ed. Grand Rapids: Baker Books, 1998.
- . and Marvin K. Mayers. *Ministering Cross-Culturally: An Incarnational Model for Personal Relationships*. Grand Rapids: Baker Book House, 1986.
- Luzbetak, Louis J. *The Church and Cultures: New Perspectives in Missiological Anthropology*. Maryknoll, NY: Orbis Books, 1988.
- Mayers, Marvin K. *Christianity Confronts Culture*. Grand Rapids: Zondervan Publishing House, 1974.
- Podolefsky, Aaron, and Peter J. Brown. *Applying Cultural Anthropology*. Mountain View, CA: Mayfield, 1994.
- Welsch, Robert and Kirk Endicott (eds). *Taking Sides: Clashing Views on Controversial Issues in Cultural Anthropology*. Guilford, Connecticut: McGraw-Hill/Dushin, 2003.

Intercultural Communications

- Asante, Molefi Kete, and William B. Gudykunst, eds. *Handbook of Intercultural Communication*. Newbury Park: Sage Publications, 1989.
- . *Getting Your Message Across*. Bloomington, IL: Media Associates International, 1988.
- Gudykunst, William B. *Bridging Differences.: Effective Intergroup Communication*, 4th ed. Thousand Oaks, CA: Sage Publications, 2004.
- . ed. *Intercultural Communication Theory: Current Perspectives*. Newbury Park: Sage Publications, 1983.
- . and Stella Ting-Toomey. *Culture and Interpersonal Communication*. Newbury Park: Sage Publications, 1988.
- Hesselgrave, David. *Communicating Christ Cross-Culturally: An Introduction to Missionary Communication*. Second. Grand Rapids: Zondervan Publishing House, 1991.

- Kim, Young Yun, and William B. Gudykunst. *Theories in Intercultural Communication*. Newbury Park: Sage Publications, 1988.
- Kraft, Charles H. *Communicating the Gospel God's Way*. Pasadena, CA: William Carey Library, 1979.
- Nida, Eugene A. *Message and Mission: The Communication of the Christian Faith*. Revised. Pasadena, CA: William Carey Library, 1990.
- Samovar, Larry A, and Richard E. Porter, eds. *Intercultural Communication: A Reader*. 7th ed. Belmont, CA: Wadsworth Publishing Company, 1994.
- Smith, Donald K. *Make Haste Slowly: Developing Effective Cross-Cultural Communication*. Portland, OR: Institute for International Christian Communication, 1984.

Contextualization

- Bevans, Stephen. "Models of Contextual Theology." *Missiology: An International Review* 13, no. 2 (April 1985): 185-202.
- . "Contextualization: Theory, Tradition, and Method." In *Theology and Mission*, ed. David J. Hesselgrave, 87-111. Grand Rapids: Baker Book House, 1978.
- Conn, Harvie M. "Contextualization: A New Dimension for Cross-Cultural Hermeneutic." *Evangelical Missions Quarterly* 14, no. 1 (January 1978): 39-46.
- Connor, John H. "When Culture Leaves Contextualized Christianity Behind." *Missiology: An International Review* 19, no. 1 (January 1991): 21-29.
- Engle, Richard W. "Contextualization in Missions: A Biblical and Theological Appraisal." *Grace Theological Journal* 4 (1983): 85-107.
- Fleming, Bruce C. E. *Contextualization of Theology*. Pasadena, CA: William Carey Library, 1980.
- Glasser, Arthur F. "Help From an Unexpected Quarter or, the Old Testament and Contextualization." *Missiology: An International Review* 7, no. 4 (October 1979): 403-10.
- Heibert, Paul G. "Critical Contextualization." *Missiology: An International Review* 12, no. 3 (July 1984): 288-96.
- Heideman, Eugene S. "Syncretism, Contextualization, Othodoxy, and Heresy." *Missiology: An International Review* 25, no. 1 (January 1997): 37-49.
- Kinsler, F. Ross. "Mission and Context: The Current Debate About Contextualization." *Evangelical Missions Quarterly* 14, no. 1 (January 1978): 23-29.
- Kraft, Charles H. "The Contextualization of Theology." *Evangelical Missions Quarterly* 14, no. 1 (January 1978): 31-36.
- Nichols, Bruce J. *Contextualization: A Theology of Gospel and Culture*. Downers Grove, IL: InterVarsity Press, 1979.
- Taber, Charles R. "Contextualization." In *Exploring Church Growth*, ed. Wilbert Shenk, 117-31. Grand Rapids: William B. Eerdmans Publishing Company, 1983.
- . "Contextualization: Indigenization and/or Transformation." In *The Gospel and Islam: A 1978 Compendium*, ed. Don McCurry, 143-54. Monrovia: MARC, 1979.
- Zahniser, A. H. Mathias. "Ritual Process and Christian Discipling: Contextualizing a Buddhist Rite of Passage." *Missiology: An International Review* 19, no. 1 (January 1991): 3-19.

PTHE 640/MHTE 639
An Incarnational Model for Ministering Cross-Culturally
FasTrak Conference or Degree Completion Course
Reading Report

Name (Please print): _____

Please verify the portion of the reading assignments you have completed for this course. A minimum of 3000 pages is required (inclusive of the readings from the original syllabus). *Return this form with you post-session projects.*

Pages of reading completed for the original syllabus:

Readings completed for FasTrak additional requirement:

Book titles:

Pages read:

Pages read for FasTrak additional requirements:

Total pages read for the course:

Student Signature: _____