

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
BNT 540 Studies in the Synoptic Gospels/Acts: Mark

James D. Hernando, Ph.D

Fall, 2002

COURSE SYLLABUS

COURSE DESCRIPTION

An exegetical and doctrinal study of the Gospel of Mark. The primary focus will be on how Mark's content and narrative structure reveals his contribution to NT Christology and the doctrine of Christian discipleship. Special emphasis will be given to the "Son of Man" sayings and so-called "Messianic Secret" motif.

OBJECTIVES

At the successful completion of this course the student should be able to:

Knowledge

1. Discuss the major questions of introduction related to the Gospel of Mark (author, date, provenance, destination etc.), outline various scholarly positions, and evaluate their strengths and weaknesses.
2. Construct an "occasion" (*Sitz im Leben*) for the Gospel and support it with an appeal to the structure of the Mark and its internal evidence.
3. Outline and discuss the contribution of Mark to NT Christology. Use and refer to Mark's use of the "Son of Man" sayings and/or the "Messianic Secret" motif in your answer.
4. Write an essay on "What it means to be a follower of Christ" from a Markan perspective, using the internal evidence of his gospel.

Skills

1. Read a NT gospel as a literary work, appreciating its distinctive style, form and structure.
2. Critically evaluate conflicting ways of interpreting the content of a NT gospel, by identifying hermeneutical, historical and theological presuppositions operating in the handling of the text.
3. Develop a set of exegetical-type questions that need be asked and answered when interpreting a given text.
4. Identify the practical spiritual value that can be derived from the doctrinal teaching of a given text, or an entire gospel.

Attitudes

1. Recognize the kerygmatic nature of the Gospels and their contemporary value for preaching.
2. Appreciate the centrality of the cross of Christ and its theological implications to our understanding of "the Gospel" and what it means to be his disciples.
3. Understand more clearly that what we believe about Jesus is crucial to our identity and life as his disciples.

TEXTBOOKS

Required:

Wessell, Walter W. *Mark*. In the Expositor's Bible Commentary. Edited by Frank E. Gaebelin. Grand Rapids: Zondervan Pub. Co., 1984.

Green, Joel B. and Scot McKnight, ed.s, *Dictionary of Jesus and the Gospels*. Downer's Grove, IL: InterVarsity Press, 1992.

BASIC OUTLINE

- I. Prolegomena: Introductory Issues
 - A. Background Reading Reports
 - B. Introductory Lectures
- II. Structural and Content Analysis
 - A. Structural Features
 - A. Literary Features
 - B. Thematic Features
- III. Exegetical/Doctrinal Analysis
 - A. Key Christological Passages
 - B. Key Discipleship Passages

METHODOLOGY

In this source we will seek to meet our objectives through:

1. Classroom lecture.
2. Guided classroom discussion of issues related to assigned reading, lectures, and class assignments.
3. Individual reading, research, and writing.

COURSE REQUIREMENTS

1. Attendance at all class sessions is expected. Whenever possible absences should be announced beforehand to the professor. Excessive absenteeism is defined by the AGTS catalog and can adversely effect your grade.
2. Completion of both all assigned reading before the completion of the course.
3. Focused Study Questions - answers researched and written out.
4. Background reading report - (oral and written) on one of the supplemental reading readings
 - a. 1-2 page outline for class distribution, fuller version including notes to professor
 - b. Oral presentation to class
5. (2) *Exegetical Outlines* of key passages - Assignments to follow OR (1) exgetical outline and a 3-4 page (doubled spaced) expository sermon on the passage chosen for the exegetical outline.
6. 10-12 page *Inductive Thematic Essay* - Instructions to follow
7. Final Exam

Note: Work turned in late without the prior permission of the professor will receive a grade reduction of 1/2 letter grade for every day late.

GRADING PROCEDURE

1. ***Grade Weights:***

Reading		10%
Focused Study Questions		15%
Background Reading Reports	10%	
Exegetical Outlines		10%
Inductive Thematic Essay		30%
Final Exam		<u>25%</u>
		100%

2. The total number of possible points to be earned in the semester is 1000. Point totals at the end of the semester are tabulated and a grading curve plotted relative to the collective grade profile of the class.

SELECTED BIBLIOGRAPHY

Barclay, William. *The Gospel of Mark*. Philadelphia: Westminster Press, 1975.

Beasley-Murray, G. R. *Jesus and the Future*. London: Macmillan, 1954.

Cranfield, C. E. B. *The Gospel According to Saint Mark*. Cambridge: Cambridge University Press, 1959.

Cullmann, Oscar. *Christology of the New Testament*. Philadelphia: Fortress Press, 1959

Earle, Ralph. *The Gospel According to Mark*. In *The Evangelical Commentary on the Bible*. Grand Rapids: Zondervan, 1957.

Heil, John Paul. *The Gospel of Mark as Model for Action : A Reader-response Commentary*. New York : Paulist Press, c1992.

Hollingsworth, Jane. *Discovering the Gospel of Mark*. Downers Grove, IL: InterVarsity Press, 1966.

Hooker, Morna D. *The Gospel According to St. Mark*. Peabody, MA: Hendrickson, 1991.

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_____. *The Message of Mark*. London. Epworth, 1983.

Hurtado, Larry. *Mark*. In the *New International Biblical Commentary*. Peabody, MA: Hendrickson, Publishers, 1989.

Johnson, S. E. *The Gospel According to St. Mark*. In the *Harper's New Testament Commentary*. New York: Harper and Brothers, 1960.

Juel, Donald. *The Gospel of Mark*. Nashville: Abingdon Press, 1999.

Lane, William. *The Gospel of Mark*. In the *New International Commentary of the New Testament*. Grand Rapids: Wm. B. Eerdmans, 1974.

Martin, R. P. *Mark: Evangelist and Theologian*. Grand Rapids: Zondervan, 1972.

Marxsen, Willie. *Mark the Evangelist*. Nashville: Abingdon Press, 1969

Moule, C. F. D. *The Gospel According to Mark.*, Cambridge: Cambridge University Press, 1965.

Nineham, D. E. *The Gospel of St. Mark*. In the *Pelican Gospel Commentaries*. Baltimore: Penguin, 1964.

Plummer, A. *The Gospel According to St. Mark*. Cambridge: Cambridge University Press, 1914.

Schweizer, E. *The Good News According to Mark*, trans. D. H. Madvig, Richmond: John Knox Press, 1970.

Schildgen, Brenda Deen. *Crisis and Continuity: Time in the Gospel of Mark*. Sheffield, England: Sheffield Academic Press, 1998.

Swete, H. B. *The Gospel According to St. Mark*. London: Macmillan, 1927

Taylor, Vincent. *The Gospel According to St. Mark*. London: Macmillan, 1952.

Todt, H. E. *The Son of Man in the Synoptic Tradition*. Philadelphia: Fortress Press, 1965.

Tuckett, Christopher, ed. *The Messianic Secret*. Philadelphia: Fortress Press, 1983.

Witherington, Ben. *The Gospel of Mark: A Socio-rhetorical Commentary*. Grand Rapids: Wm. B. Eerdmans Pub. Co., 2001.

SPECIFIC DATA

Prepared by James D. Hernando, Ph. D., July 24, 2002